## Pearson

## Mark Scheme (Results)

## Summer 2017

Pearson Edexcel International A Level in Statistics S1 (WST01/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## EDEXCEL IAL MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 75 .
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper
- $\quad$ The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. Ignore wrong working or incorrect statements following a correct answer.


| Question | Scheme | Marks |
| :---: | :---: | :---: |
| 2. (a) | $[$ Range $=61-20=] \underline{41}$ | B1 |
|  |  | (1) |
| (b) | $[\mathrm{IQR}=37-25=] \quad \underline{\mathbf{1 2}}$ | B1 |
| (c) |  | 1) |
|  | So symmetric or no skew | A1 |
|  |  | (2) |
| (d) | $10$ | M1 |
|  | $\sqrt{5514 \times 1145.6}$ | M1 |
|  | $=0.0039787 \ldots . \quad \underline{\mathbf{0 . 0 0 4}}$ or awrt $\underline{\mathbf{0 . 0 0 4 0}}$ | A1 |
| (e) | Value of $r$ is close to zero or no correlation or (very) weak correlation | B1 (2) |
|  | Value of $r$ is close to zero or no correlation or (very) weak correlation <br> So Chetna's belief is not supported | $\begin{array}{\|l\|l} \mathrm{B} 1 \\ \text { dB1 } \end{array}$ |
|  |  | (2) |
| (f) | Check upper outlier limit: $37+1.5 \times 112$ ( $=55$ ) | M1 |
|  | Adam's change won't affect median or upper quartile |  |
|  | Betty's change now becomes a $2^{\text {nd }}$ outlier |  |
|  | Upper whisker stays the same |  |
|  |  | M1 |
|  |  |  |
|  |  | A1 |
|  |       <br> 10 20 30 40 50 60 |  |
|  |  | $\begin{array}{r} \text { (3) } \\ \text { (11 marks) } \end{array}$ |
|  |  |  |
|  | Notes |  |
| (c) | M1 for attempting to compare $Q_{3}-Q_{2}$ with $Q_{2}-Q_{1}$ or a description in words that |  |
|  |  |  |  |
|  | A1 for "symmetric" or "no skew" |  |
|  | Note: 'No skew' on its own is M0A0. |  |
| (d) | M1 for a correct expression for $r$ |  |
|  | A1 for 0.004 or awrt 0.0040 (0.0039 is A0) (Allow answers in standar | d form). |
| (e) | $1^{\text {st }} \mathrm{B} 1$ for a comment about correlation being small, close to 0 or (very) weak |  |
|  | $2^{\text {nd }} \mathrm{dB} 1$ dep. on $1^{\text {st }} \mathrm{B} 1$ for a comment stating lack of support for Chetna's belief (accept 'No' as equivalent to 'not supported'). |  |
|  | Note: $\|r\|>1$ scores B0B0 in (e). 'r is far from 1' on its own scores B0B0 |  |
| (f) | $1^{\text {st }} \mathrm{M} 1$ for calculating the upper limit for outliers (ft their IQR from (b)) |  |
|  | [ $37 \times 1.5$ is M0] |  |
|  | $2^{\text {nd }} \mathrm{M} 1$ for a box and 1 upper whisker and 1 lower whisker and: 20, 25, 31, 37 as before (this must be drawn on the grid) |  |
|  | A1 dependent on at least 1 M1 mark for exactly 1 upper whisker, still at 40, and two outliers: one at 58 and one at 61 |  |
|  | Note: A fully correct box plot with both outliers correct but no working scores M0M1A1 2 upper whiskers scores a maximum of M1M0A0 |  |





| Question | Scheme | Marks |
| :---: | :---: | :---: |
| 5. (a) | $\left[S_{s s}=\right] \quad 44.22-\frac{15^{2}}{9} ;=19.22$ or awrt $\underline{\mathbf{1 9 . 2}}$ | M1; A1 |
|  |  | (2) |
|  | $r$ is close to 1 so supports use of a linear model | B1 |
|  | ("hours of sunshine" would be explanatory) since $t$ depends on $s$ | B1 (1) |
|  | $(r=) 0.832=\frac{\mathrm{S}_{s t}}{\sqrt{\mathrm{~S}_{s s} \times \mathrm{S}_{t t}}} \quad \text { or } \quad 0.832=\frac{\mathrm{S}_{s t}}{\sqrt{19.22 " \times 10.89}}$ | M1 |
|  | $\mathrm{S}_{s t}=0.832 \times \sqrt{19.22 " \times 10.89}$ | dM1 |
|  | So $\mathrm{S}_{\text {st }}=12.03688 \ldots \quad$ awrt $\underline{\mathbf{1 2 . 0}}$ | A1 (3) |
| (e) | $b=\frac{" 12.036 \ldots "}{" 19.22 "},=0.62626 \ldots \quad \text { [awrt } 0.62 \text { or } 0.63 \text { ] }$ | M1, A1ft |
|  | $a=\bar{t}-$ "0.6262..." $\times \bar{s}=14 . \dot{1}-$ " $0.6262 \ldots . .1 \times 1 . \dot{6} \quad t=13.1+\mathbf{0 . 6 2 6}$ |  |
|  |  | (4) |
| (f) | $\sigma_{s}=\left(\sqrt{\frac{S_{s s}}{9}} \text { or } \sqrt{\frac{44.22}{9}-\left(\frac{15}{9}\right)^{2}}\right)=1.461 \ldots$ | B1 |
|  |  | (1) |
| (g) | $[13.1+0.626 \times 5]=16.2 \ldots \quad$ awrt $\underline{\mathbf{1 6 . 2}}$ | B1 |
| (h) | $\bar{s}=1.666 \ldots$ and $\sigma=1.46 \ldots$ so $1.666 \ldots+2 \times 1.46 \ldots(=4.586)$ | (1) |
|  | $\bar{s}=1.666 \ldots$ and $\sigma_{s}=1.46 \ldots$ so $1.666 \ldots+2 \times 1.46 \ldots$ (= 4.586) <br> $s=5$ is $>2$ sd above the mean so it is outside the range therefore estimate is unreliable | $\begin{aligned} & \text { M1 } \\ & \text { A1ft } \end{aligned}$ |
|  |  | $\begin{array}{r} \text { (2) } \\ \text { (15 marks) } \end{array}$ |
|  | Notes |  |
| (b) | M1 for a correct expression <br> A1 for 19.22 or awrt 19.2 <br> B1 for a comment that supports the use with a reason based on the value Allow strong (correlation) supports use of linear model. <br> (Allow Yes, since strong correlation) |  |
| (c) | B1 for a suitable reason which states that $t$ is dependent (oe) upon $s$ e.g. 'Sunshine affects temperature', 'Sunshine influences temperatur | etc. |
| (d) | $1^{\text {st }} \mathrm{M} 1$ for using the value of $r$ to form an equation for $\mathrm{S}_{s t}$ $2^{\text {nd }} \mathrm{dM} 1$ dep on $1^{\text {st }} \mathrm{M} 1$ for rearranging into the form $\mathrm{S}_{s t}=\ldots$ (may be imp correct answer or correct ft answer) | ied by |
| (e) | $\begin{aligned} & 1^{\text {st }} \text { M1 for a correct expression for the gradient }\left(\mathrm{ft} \frac{\text { their } d}{\text { their } a}\right. \text { ) } \\ & 1^{\text {st }} \mathrm{A} 1 \mathrm{ft} \text { for a gradient of awrt } 0.62 \text { or } 0.63 \text { (allow } 2 \mathrm{sff} \mathrm{ft} \text { on their values) } \\ & 2^{\text {nd }} \mathrm{M} 1 \text { for a correct method to find the intercept (ft their gradient) } \\ & 2^{\text {nd }} \mathrm{A} 1 \text { for a correct equation in } t \text { and } s \text { with } a=\text { awrt } 13.1 \text { and } b=\text { awrt } 0.6 \\ & \text { [No fractions] } \end{aligned}$ | 26 |
| (h) | M1 for attempt to use mean +2 sd to establish the upper range of hours of sunshine ( ft their mean and their sd) <br> A1ft for concluding that 5 is outside the range and estimate is unreliable (If 'their mean' $+2 \times$ 'their sd' $>5$, allow A1ft for inside range, so reliable). |  |



